Resources for Working with Students with IEPs

**Instructional Resources**

1. **Current CTA recorded webinars and videos can be found on** [https://www.cta.org/en/Professional-Development/Events/Trainings/IPD-Trainings.aspx](https://www.cta.org/en/Professional-Development/Events/Trainings/IPD-Trainings.aspx)
   - a. The Basics of Universal Design for Learning
   - b. IEP Rights & Responsibilities
   - c. Positive Behavioral Interventions
   - d. Multi-Tiered Systems of Support
   - e. Special Education Class Size & Caseloads

2. **Videos and guides on Special Education:** [www.cta.org/leader-resources](http://www.cta.org/leader-resources) under “IPD”.

3. **Websites & Resources for the Classroom:** Instruction & Professional Development Pinterest page: [www.pinterest.com/ctaipd](http://www.pinterest.com/ctaipd)

**CTA Special Education Bargaining Resources**

   - Multi-Tiered Systems of Support Joint Advisory
   - CTA Special Education- Advocacy, Organizing, and Bargaining (2011)

**Additional Resources for Educators:**

1. **CDE Clearinghouse for Specialized Media & Technology** (materials & supports for students with visual impairments), [https://www.cde.ca.gov/re/pn/sm/](https://www.cde.ca.gov/re/pn/sm/)

2. **National Center on Intensive Interventions**: Resources and evidence-based practices for intensive interventions in the classroom: [www.intensiveintervention.org](http://www.intensiveintervention.org)

3. **What Works Clearinghouse**: The What Works Clearinghouse (WWC) reviews the existing research on different programs, products, practices, and policies in education. Our goal is to provide educators with the information they need to make evidence-based decisions: [https://ies.ed.gov/ncee/wwc/](https://ies.ed.gov/ncee/wwc/)

4. **Advocacy**: Disability Rights of California, [www.disabilityrightsca.org](http://www.disabilityrightsca.org)